Yearly Status Report - 2018-2019

Part A	
Data of the Institution	
1. Name of the Institution	**GOVERNMENT COLLEGE OF EDUCATION, CHANDIGARH**
Name of the head of the Institution	**Dr. Harsh Batra**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**01722700075**
Mobile no.	**9316118538**
Registered Email	**gcechd@yahoo.co.in**
Alternate Email	**batraharsh23@rediffmail.com**
Address	**Government College of Education, Sector 20-D**
City/Town	**Chandigarh**
State/UT	**Chandigarh**
Pincode	**160020**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Urban**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**Dr. Sanjeev Kumar**
Phone no/Alternate Phone no.	**01722700075**
Mobile no.	**9463391570**
Registered Email	**gcechd@yahoo.co.in**
Alternate Email	**sanjeev31march@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://gcechd.ac.in/sites/default/files/AQAR%202017-2018_0.pdf

4. Whether Academic Calendar prepared during the year

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	https://gcechd.ac.in/sites/default/files/Calendar%202018-19.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity Period From	Period To
1	**A**	**3.23**	**2017**	**28-Mar-2017**	**27-Mar-2022**

6. Date of Establishment of IQAC

05-Mar-2008

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Capacity Building	**27-Nov-2018**	**220**

Workshop on Curriculum reforms in integrated Teacher Education: Issues and challenges	1	
Career Exhibition	08-Apr-2019 1	200
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Government College of Education, Chandigarh	RUSA Preparatory GrantGovt. College of education, Sector	RUSA, MHRD	2018 365	80000
Govt. College of Education, Chandigarh	Infrastructure Grant	RUSA, MHRD,	2018 365	10000000
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9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	**3**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**No**
Upload the minutes of meeting and action taken report	**No Files Uploaded !!!**
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

IQAC contributed significantly in the following ways: Providing suggestions to the faculty and students for organising quality programmes in education, Planning of academic and extension activities to ensure high quality programmes, Coordinating with various stakeholders and organising regular meetings to ensure quality output in programmes, Managing feedback, suggestions, diversities and deviations for the smooth running of the institution towards its vision, mission

and objectives

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Academic Calendar	Prepared and executed successfully
Time Table	Prepared holistically and implemented effectively
Duty list	equal and democratic distribution of Administrative/ Extension Responsibilities
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14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	Yes
Date of Visit	27-Mar-2017
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2019
Date of Submission	02-Feb-2019
17. Does the Institution have Management Information System ?	No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Being a government and affiliated college of university, prescribed curricula as per guidelines of NCTE framed by Panjab University, Chandigarh are followed. Teachers of our college remain members of topmost academic bodies of Panjab University which include syndicate, senate, academic council, Faculty of Education and board of studies. For curricular development processes, the institution firstly assesses the need for modifying the existing curriculum or developing the new one by collecting feedback formally and informally. Academic

deliberations are held at regular intervals with subject experts from the field. The faculty engages in regular feedback collection through formal and informal ways. The feedback thus collected is analyzed and discussed and final outcomes are forwarded to the concerned quarters of the university like board of studies, Faculty of Education, Academic Council, Senate and Syndicate.College provides fundamental understanding of the field of teacher education to the students of B.Ed. and M.Ed. course through ample curriculum opportunities. College develops deep knowledge of the students through adopting the curriculum frame work suggested by the NCTE and final syllabi of the courses approved by the Panjab university. All the courses are supported by number of other activities like regular special expert lectures, national seminars, workshops, tutoring by the teachers, curricular / co curricular programmes. Students are given direct experiences of the field during the internship programmes, visits to the teaching learning resource centres, arranging educational tours, state libraries, NSS and other related central government recommended activities.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Nil	Post Graduate Diploma in Life Skills and Education for Human Excellence	06/06/2018	365	HR Departments	Life Skills
Nil	Post graduate Diploma in Educational Technology	06/06/2018	365	ducational Management/ Principals/ managements	Educational Technology
Nil	Post Graduate Diploma in Guidance and Counselling	06/06/2018	365	school counsellor	Guidance and Counselling

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
PG Diploma	Guidance and Counselling	27/04/2018
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BEd	Nil	31/12/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	15

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Nil	31/12/2018	Nill

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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
PG Diploma	Guidance and Counselling	15
BEd	General	92
MEd	General	10

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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
The required feedback was systematically obtained from the required sources and the suggestions after being carefully analysed were implemented.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BEd	Education	100	906	96
MEd	Education	50	16	11
PG Diploma	Guidance and Counselling	20	29	15

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled	Number of students enrolled	Number of fulltime teachers	Number of fulltime teachers	Number of teachers

	in the institution (UG)	in the institution (PG)	available in the institution teaching only UG courses	available in the institution teaching only PG courses	teaching both UG and PG courses
2018	194	37	4	Nill	17

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
21	21	179	10	10	170459

View File of ICT Tools and resources

View File of E-resources and techniques used

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Student mentoring system is available in the college in the form of tutorial groups. All the teachers are mentoring the tutorial groups and providing guidance to the students. Problem solving, preparation for college activities, orientation and activities related to internship and practice teaching are discussed during these meetings. Participating in institutional activities as 'anchor', 'discussant' or 'rapporteur' and also during weekly morning assemblies, talent hunt competitions, weekly society meetings are deliberated upon. Students are guided regarding learning apps and learning resources. They are provided information about various learning resources like open online courses, National Digital Library, Edusat and Inflibnet etc. Visits to Libraries, employment exchange and other places of social and educational importance are organized by the college for all the tutorial groups. Internship initiates with allotment of mentor teachers to each student for both of his pedagogy subjects. Mentor teachers who are already teaching the given subjects guide the students regarding the curriculum and students of the particular class. Mentor teachers are also responsible for observing the students regarding any difficulty being faced or any mistake being committed by them. Teacher educators also visit the schools at regular intervals. They observe their classroom teaching and provide feedback or suggestions, when required.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
231	21	1:10

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
29	21	8	Nill	21

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	Nil	Assistant Professor	Nil
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
MEd	02	2	31/05/2019	06/12/2019
BEd	01	2	31/05/2019	01/08/2019
PG Diploma	03	1	31/05/2019	10/10/2019
MEd	02	2	31/08/2018	08/01/2019
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Formative assessment of students is made on the basis of house examinations which are held once per semester. Sessional work prescribed in the curriculum of the course and classroom participation of the pupil teachers is also evaluated by respective teacher incharges. Pupil teachers deliver discussion lesson and micro lessons on the basis of which their teaching skills are assessed and feedback is given by teacher educator and peer group members for improvement. Pupil teachers organize value education assembly and various other co-curricular activities in their respective schools allotted for internship in addition to their academic contribution in the schools which are evaluated by tutorial group incharges and mentor teachers of the respective schools. Apart from this students are also evaluated on the basis of participation in the co-curricular activities and community services.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Academic Calendar is prepared before the commencement of every session in which all the academic and co-curricular activities to be conducted during the session/semester are carefully planned. All these activities are systematically organized during the term. Conduct of Classes, House Examinations, Demonstration lessons, Discussion lessons, Internship are planned in the calendar and are executed well in time.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://gcechd.ac.in

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
02	MEd	Education	11	11	100
01	BEd	Education	98	98	100
03	PG Diploma	Guidance and Counselling	15	15	100
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://gcechd.ac.in/content/form

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Any Other (Specify)	0	nil	0	0

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
nil	nil	31/12/2018

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
nil	nil	nil	31/12/2018	nil

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
nil	nil	nil	nil	nil	31/12/2018

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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Education	5

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Education	23	0
International	Education	4	0

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference

Proceedings per Teacher during the year

Department	Number of Publication
Education	22

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
nil	nil	nil	2019	0	nil	Nill

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
nil	nil	nil	2019	Nill	Nill	nil

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	Nill	6	18	2
Presented papers	3	18	Nill	Nill
Resource persons	Nill	2	2	Nill

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
A Visit to Ramakrishna Mission Ashram	NSS Units and Ramakrishna Mission Ashram,Sector-15, Chandigarh	Nill	17
A Rally and Nukkad Natak on Drug de-addiction	NSS Units and Adopted Village Community, Kajheri, Chandigarh	Nill	147
Fire Safety and Fire fighting	NSS Units of College and Fire and Emergency Service, Industrial Area , Chandigarh	Nill	147

Slogan Writing Competition on Swachhta	NSS Units of College	Nill	147
Lecture on Anger, Stress and Depression	NSS Units of College and Brahmakumari ,Rajyoga Bhawan, Sector-33A, Chandigarh	Nill	147
NSS Day Celebration	NSS Units and all College Staff	Nill	86
Teacher's Day and Cleanliness drive	NSS Units and all College Staff	Nill	102
Awareness Lecture on Eye Donation	NSS Units EYE Bank, GMCH, Chandigarh	Nill	99
A Lecture and Rally on Water Conservation	NSS Units of College and NGO, Jal Munch, Chandigarh	Nill	149
Speech and Slogan Writing Competition	NSS Units of College	Nill	140
[View File](#)			

 3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
nil	nil	nil	Nill
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 3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Swachh Bharat	NSS	Campus cleanliness	3	100
AIDS Awareness	Red Ribbon Club	Awareness Drive and Rally	3	100
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
nil	0	nil	0
No file uploaded.			

 3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Mendatory	School Internship for B.Ed. Students	Government Schools of Chandigarh	01/08/2018	20/11/2018	100
Mendatory	Field Training in Schools for M.Ed. Students	Government Schools of Chandigarh	01/11/2018	20/11/2018	03
[View File](#)					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
nil	31/12/2018	nil	Nill
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
46	46

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Classrooms with LCD facilities	Existing
Laboratories	Existing
Seminar halls with ICT facilities	Existing
Classrooms with Wi-Fi OR LAN	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
LSEase	Fully	Libsys Web Centric (updated)	2018

4.2.2 – Library Services

Library	Existing	Newly Added	Total

Service Type						
Text Books	26771	Nill	304	Nill	27075	Nill
Reference Books	2323	Nill	157	Nill	2480	Nill
e-Journals	26	Nill	Nill	Nill	26	Nill
Weeding (hard & soft)	5864	Nill	42	Nill	5906	Nill

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
nil	nil	nil	31/12/2018

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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	112	42	112	15	1	8	75	2	0
Added	11	11	11	0	0	0	0	10	0
Total	123	53	123	15	1	8	75	12	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

12 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Nil	Nil

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
24	24	22	22

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Physical Facilities – the maintenance and renovation of the college campus including two hostels i.e. Boys hostel and Girls Hostel is looked after by the Engineering department of the Chandigarh Administration, UT Chandigarh. There are physical facilities of solar power installed on the rooftop of the college and the rain harvesting system available in the college. The maintenance of the college is the direct control of the Chandigarh Administration, UT, Chandigarh. Laboratory- Every laboratory in the college is the charge of senior faculty member to facilitate the learning of the students. There is one lab attendant available in each of the laboratory. The physical infrastructure is maintained through the Engineering department of the Chandigarh Administration, UT Chandigarh whereas the academic component is taken care of through non plan budget allocated by the Govt. Library- The library is maintained by the librarian and other support staff who are provided all the help and support to update the resources through various grants. There are issue returns of the book and record keeping done by the library staff of the college. Sports complex- There is 3 mini-gymnasiums in the campus equipped with all the modern amenities. There are courts/ grounds for badminton, football, Volleyball, cricket and athletics which are maintained by the support staff available full time in the college. Any requirement is met out of regular grants and special grants provided by the govt from time to time. Computers- the computer laboratory is under the control of a faculty to supervise all the computer resources in the college. There is full time lab attendant for troubleshooting and regular upkeep of computer resources in the college. The new and upgraded systems are procured from the grants of the govt. and all the maintenance is carried out of the office contingencies. Classrooms- the classrooms are equipped with all the latest gadgets such as LCD projector, and smart boards to facilitate the training and teaching. The physical maintenance is carried out by the Engineering department of the Chandigarh Administration, UT Chandigarh. Electricity – there is 24 hours uninterrupted power supply to the college campus including two hostels. The maintenance and upkeep of the electricity related issues are taken care of by the Electricity Department of the Chandigarh Administration, UT Chandigarh. There is a maintenance booth set up by the Electricity Department to address the supply related issues.

nil

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	nil	0	0
Financial Support from Other Sources			
a) National	nil	Nill	0
b)International	nil	Nill	0
No file uploaded.			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Extension Lectures	01/04/2019	200	GCE-20

Extension Lectures	29/03/2019	200	GCE-20
Extension Lectures	18/02/2019	200	GCE-20
Extension Lectures(interdisciplinary)	10/08/2018	200	GCE-20
[View File](#)			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2018	Nil	Nill	Nill	Nill	Nill
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nill	Nill	Nill

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
Nil	Nill	Nill	Nil	Nill	Nill
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2018	Nill	Nil	Nil	Nil	Nil
No file uploaded.					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	4
Any Other	24
[View File](#)	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
64 Annual Athletic Meet 14.02.2019 24	Intra College	200
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	Nil	National	Nill	Nill	0	Nil
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Students are elected in executive committee of National Service Scheme (NSS) and Cultural Literary society. Due representation of students are also given in various administrative committees such as Legal Literacy Club, Electoral Literacy club, Placement Committees, Red Ribbon Club etc.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

458

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

10.04.2018

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

1) Staff meetings are conducted regularly and college has an democratically elected staff-secretary to address issues and concerns of staff members. For Students, a Grievance redressal cell is functioning for addressing to their needs and problems. 2) The College has decentralized administration as various committees are formed for handling academic and non-academic tasks namely: Admission committee- to look after the centralized admission process and to ensure that the seats are filled on merit basis and all norms laid down by Panjab University are adhered to, which reflects transparency in admission process, Skill in Teaching committee- To supervise overall practice teaching during internship program. This committee prepares selected students for skill in teaching competition held at University level, Internal Assessment committee- this committee prepares internal awards of students to be sent to Panjab University for compilation of result, Discipline committee - to maintain

the overall discipline and academic ambience of the college, Students are encouraged to practice self-discipline and strive for excellence by controlling and monitoring their thoughts and actions. Internal Quality assurance cell - for organizing activities aimed at continuous professional development of teachers, Time table Committee- for preparing schedule of classes of B.Ed., M.Ed. and PGDGC students, Editorial committee- To evaluate and assess different articles, poems, stories, book reviews etc.. received as contributions for the college magazine , Annual report committee- For presenting a written account of overall activities that take place during an academic session , Apart from the above mentioned committees, various other committees like NSS committee, NAAC committee, purchase committee, reception committee, interior decoration committee, maintenance committee are also functioning efficiently for development and progression of the college . Each committee consists of some faculty members, and administrative staff (according to the nature of committee). All committees work in a committed and collaborative way. 3) Student council is elected every year to ensure that the student needs are catered to and their voices heard. Students are encouraged to participate in curricular and co-curricular activities that are conducted throughout the session. Some of the activities, especially during value education period and society period are organized by students themselves. this participative management among the students helps in deriving the best of planning, organizing, management and leadership skills which are essential for preparation of a good teacher.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	A new course namely, Post Graduate Diploma in Guidance and Counselling was started in this session with the approval of Panjab University, Chandigarh. This course was started in consonance with the existing psycho-social needs of students in education. 18 students were enrolled.
Teaching and Learning	Regular classes are conducted according to a well designed and balanced timetable keeping in view the psychological aspects of learning. Teaching process for B.Ed., M.Ed., and Post graduate diploma course students takes place in a smooth and interactive way with integration of ICT. Students are encouraged to participate in classroom discussions and present their views on the topic under discussion. Students are given assignments', sessional work to make an objective assessment of their understanding .
Examination and Evaluation	Formative assessment of the child is done throughout the year. Students' performance in classroom interaction, regularity in classes, assignments,

	presentations, sessional work, House tests etc is evaluated following the pattern of continuous and comprehensive evaluation. The students get online roll no. slip after fulfilling prerequisites formalities. After the end of external examinations conducted by University the result is declared online.
Research and Development	Quality education and research are two indispensable aspects of any teachers education program. The college has capable and committed faculty that engages in research and extension activities. At the institutional level, various national level seminars, workshops are conducted in which, contemporary issues related to education are deliberated upon. Many extension lectures by experts are also organized to benefit students for equipping them with best of the knowledge and fostering their critical thinking skills as these lectures give them opportunity to interact with the experts. The college is serving as a research center for conducting pre-Ph.D. coursework classes in each academic session since 2016. The college brings out a research journal The Educational Beacon every year, which invites and publishes high quality research papers.
Library, ICT and Physical Infrastructure / Instrumentation	College has an enriched library with a large number of text books, magazines, latest quality research journals, and books related to different fields of study i.e. humanities, arts, science, mathematics and education. Not only this, library has 8 computers connected with LAN, having libsys software. Students and faculty members can have assess online journals and data bases to undertake high quality research and assignment work. College has a suitable infrastructure well equipped with all essential facilities like electricity and water supply. Faculty rooms and classrooms are comfortably spacious and have proper furniture, lights, fans etc. The classrooms have been upgraded to smart classes with VDU's. teachers have also been provided with laptops and computers to carry out their work in a smooth manner.
Human Resource Management	In consonance with NCTE guidelines

	administrative directions, the institution has an efficient faculty members. The college has an adequate number of non-teaching staff which includes office staff and other supporting staff members. The faculty members are competent and committed towards their assigned duties. The supporting staff complement in all undertaken endeavours by rendering their services very efficiently.
Industry Interaction / Collaboration	College has a pro-active placement cell which targets this aspect of quality initiatives. The cell organises visits to employment exchange and register themselves online for job opportunities as per their qualifications. Meritorious students are recommended for teaching jobs as advertised by different schools. Also, extension lectures are organised by experts in the field of career counselling to keep students abreast with emerging fields of study and specializations for wider scope in working sector.
Admission of Students	Centralized admission is conducted by Panjab university in online mode. College strictly adheres to the norms as laid down by the Panjab University, Chandigarh. Student admission takes place purely on merit basis and reservation rules are followed. Seats are distributed as per the subject combination matrix. A well deserving candidate fulfilling all eligibility condition secures a place for himself/herself in this prestigious institution.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Finance and Accounts	Composite Financial accounting system e-sevarth caters to salary disbursement related issues. It is a web based integrated system of personnel information and pay roll.
Planning and Development	GeM portal Govt.e market place is an online end to end market place to purchase various items related to teaching-learning, office, building maintenance etc
Administration	eHRMS is an electronic human resource management system. This portal helps in efficient management of any personnels service record. It helps the

	administration to trace out the exact number of employees, the retirement patterns, job vacancies and financial requirements for planning recruitment process, and reallocation of surplus employees to other departments within the state, ACRs, seniority, and property related issues.
Student Admission and Support	Centralized admission is conducted by Panjab university in online mode. After securing a seat in college, the students come for document verification in college. Thus, online counselling saves students' time, money and travel exertion and is more suitable.
Examination	The students get online roll no. slip after fulfilling prerequisites formalities. After the end of external examinations conducted by University the result is declared online.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	0	0	Nil	Nill
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	Capacity Building Workshop on Curricular reforms in Teacher Education: Issues and Challenges	--	27/11/2018	27/11/2019	23	Nill
[View File](#)						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the	Number of teachers	From Date	To date	Duration

	professional development programme	who attended			
	Nil	Nill	31/12/2018	31/12/2018	0

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
18	23	24	27

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
--	--	Students are provided with scholarships. Fee concession is also given to the students from marginalised sections as per Government Schemes. College library has a book bank that provides books to the students, who cannot afford to buy the text-books. These books are issued free of cost after students fill a prescribed form available in the library. The book-bank books are issued in addition to regular library books.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Yes . External Audit and inspection note on Pupils Fund Account and other accounts has been done by A.G. (U.T.) till March,2019. External audit is done every three years.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nil	0	Nil

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6.4.3 – Total corpus fund generated

000000

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority

| Academic | Yes | Panjab University, Chandigarh | Yes | Principal of College |
| Administrative | Yes | Directorate of Higher Education | Yes | Principal of College |

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

There is full co-operation from the parents and whenever they are called to discuss individual cases of their wards, they come and discuss the matter willingly.

6.5.3 – Development programmes for support staff (at least three)

No Data Available

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1) Organizing seminars, workshops for continuous professional development of teachers 2) Active student participation in society and value education period in which different co-curricular activities are organized in order to bring out the best from each students. Every student gets a platform to express himself/herself as a wide range of activities take place throughout the session. 3) Library has online access to educational resources- inflibnet ,Libsys and various online databases. Students can access 6,300 e-journals and electronic books.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Capacity Building Workshop on Curriculum reforms in integrated Teacher Education: Issues and Challenges	27/11/2018	27/11/2018	27/11/2018	80
2018	Students interaction programme	27/08/2018	27/08/2018	27/08/2018	210
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Gender Sensitization	25/01/2019	25/01/2019	176	19

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Environmental Consciousness • Awareness rallies and competitions on use of renewable sources of energy • Use of Blue and green dustbins for dry and wet garbage in the institutions • One day camp on 'Water Conservation and Electoral Awareness' were organized in the college on 16.04.19. • Swachata Pakhwada was organized in the College on 01 Sept. to 15 Sept. 2018. • One day camp on Clean India-Swachh Bharat, Swachhata Pakhwara, Pollution free environment Cracker free Diwali • The volunteers visited Govt. High School, Sector-52 (village Kanjheri), Chandigarh and conducted cleanliness survey, special drive on Swachhata Abhiyan • Awareness and rallies and competitions on harmful effects of plastic and bio diversity conservation Sustainability • Good practices to conserve electricity and water are followed e.g. turning off taps, switching off lights AC's and fans etc. when not in use. • Reduce, Reuse and Recycle is practised in all aspects of daily usage 2G • Use of Blue and green dustbins for dry and wet garbage in the institutions • Four water recharge points • Green cover-lush green campus covered by indigenous plants and trees including amla, bahera, harad, bael, amaltas, neem, peepal, bargad etc. • A well maintained green house in campus taken care by students Alternate Energy Initiatives • Solar panels are installed for harvesting solar energy with 50 KWP – SPV power plant on college roof top exists. CREST letter dated 25/5/2015 • Preparation of bio-fertilizer reusing kitchen waste in compost pit. • E-vehicle is used by college peon for commuting Dak circulation with directorate education/other institutions/ offices.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	1

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	Nill	Nill	31/12/2018	0	Nil	Nil	Nill
No file uploaded.							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
B.Ed. Prospectus 2018-19	19/07/2018	Code of Conduct has been defined and formulated in the booklet.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Disabled Friendly survey	02/02/2019	26/02/2019	170
Martyrdom Day of Mahatma Gandhi	30/01/2019	30/01/2019	200
Annual prize distribution	02/05/2019	02/05/2019	192
Importance of Guru	05/09/2019	05/09/2019	196
Gandhian way of life and Anniversary of Sri Guru Nanak Dev Ji	02/10/2019	02/10/2019	220
Heartfulness meditation	21/05/2018	21/05/2018	220

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

• Green cover-lush green campus covered by indigenous plants and trees including amla, bahera, harad, bael, amaltas, neem, peepal, bargad etc. • Properly maintained green house in campus • Preparation of bio-fertilizer reusing kitchen waste in compost pit • Solar panels are installed for harvesting solar energy with 50 KWP – SPV power plant on college roof top exists. CREST letter dated 25/5/2015 • Installation of tertiary water connection for irrigation of lawn and grounds dated 17/5/2017 • E-vehicle is used by college peon for commuting Dak circulation with directorate education/other institutions/ offices.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practices- I (2018-19) Title: Professional Development of Teachers Objectives of the practice 1) To review existing national-level issues and challenges in the field of education 2) exchange information and experiences related to the development and implementation of present curriculum reforms in education 3) To identify and recommend appropriate actions for successful implementation of the curriculum reforms with the help of all the stakeholders of education field 4) To be a global leader in the field of education. 5) To recognize and honour the contribution of various stakeholders. 6) To conduct research and documentation in education and related educational issues. 7) To assess the state of needs in terms of policies, resources and practices. 8) To understand what policies are currently in place in relation to equity and access in education? 9) To explore the changes that has been occurred in educational institutions after implementations of various policies in education? Context In education, the term professional development may be used in reference to a wide variety of specialized training, formal education, or advanced professional learning intended to help administrators, teachers, and other educators improve their professional knowledge, competence, skill, and effectiveness. Teacher professional development is any type of continuing education effort for educators. It's one way teachers can improve their skills and, in turn, boost student outcomes. Learning can take place in formal or informal settings. Formal settings include conferences, courses, seminars, retreats and workshops. Informal opportunities for teacher professional

development include independent research or investigation, peer learning initiatives. Teacher professional development encourages teachers to be active participants in their own learning, and ensures that students and teachers alike are eager to learn. When you provide learning and support for your teachers, you communicate that the school community values the work they do and wants them to grow. To realise this objective of professional development of the institution, college organises various faculty development programs viz. Seminars, workshops, symposia, extension lectures, off campus experiences regularly. In this session, a one day RUSA Sponsored Capacity Building Workshop on Curriculum reforms in integrated Teacher Education: Issues and challenges on November 27, 2018 was organized by college. Delegates from various institutions of the region and faculty of the college attended the workshop. During this workshop, various key issues related to the curriculum reforms were discussed and highlighted. The pivotal questions and illustrations related to the teacher education were elaborated. The Practice Being a teacher education institution, our main emphasis is to develop teacher educators professionally so that they can facilitate skill development of students and contribute towards the rectification and development of the curriculum with changing times in a better way. To realize this objective, college organizes various faculty development programs viz. Seminars, workshops, symposia, extension lectures, off campus experiences regularly. In this session, College organized One day RUSA Sponsored Capacity Building Workshop on Curriculum reforms in integrated Teacher Education: Issues and challenges on November 27, 2018. The programe was formally inaugurated by S. Rubinderjit Singh, PCS, Director Higher Education, Chandigarh Administration. Prof. Mohammad Akhtar Siddiqui, Professor of Education, IASE, Faculty of Education, Jamia Millia Islamia Central University, Former Chairperson, National Council for Teacher Education, a Statutory Body under the Ministry of Human Resource Development, Govt. of India, New Delhi, Former Chairman, NCTE Review Committee and Prof Anil Shukla, Vice Chancellor, Mahatma Jyotiba Phule Rohilkhand University, Bareilly acted as a resource persons for the said workshop. The resource persons discussed in detail regarding different issues related with the proposal to start the Four years integrated teacher education programme throughout the country from the current academic session. The interactive sessions helped in clarifying the doubts of the faculty and participants. Delegates from various institutions of the region and faculty of the college attended the workshop. During this workshop, various key issues related to the curriculum reforms were discussed and highlighted. The pivotal questions and illustrations related to the teacher education were elaborated. The Future Plan To be a global leader in the field of education will take the following initiatives: • To promote ways of providing high quality professional development opportunities to our teachers and students • To focus on development of varied platform to showcase their innovative ideas with various stakeholders in the form of seminars, workshops and conferences. • To involve the faculty in international level faculty development programs and workshops for practicing it in Indian context • To challenge current hegemonic notions of education and encourage critical thinking and research aimed at developing local models of inclusivity in education. • To sensitize and empower the educators, trainers, researchers, practitioners to manage the process of education effectively. • To assess the current status of educational practices and to identify areas of strength as well as areas in which further development is needed. • To help the management, policy makers, administrators and educators to generate a strategic improvement plan for inclusive education. • To promote research culture and programmes among the educators and policy makers related to emerging issues in inclusive settings. Best Practices- II (2018-19) Title: Elaborate Orientation Programme for students Objectives of the practice • To introduce new entrants with the organizational environment, exposing them to the mission, history and traditions of the organization, its achievements and future challenges, its personnel policy and expectations from

the new students. • To create a positive attitude in the minds of the new students • To create proper awareness in the students enabling them to understand the work culture of the organization • To provide opportunity to interact with the head, teachers and other supportive staff of the of the organization • To introduce students to college services which will support their educational and personal goals (ex. library, information technology, academic and student services departments). • To facilitate initial academic advisement, course selection, and registration. • To familiarize students with the campus environment and physical facilities. • To create an atmosphere that minimizes anxiety, promotes positive attitudes, and stimulates an excitement for learning. • To provide a welcoming atmosphere for students and families to meet faculty, staff, and continuing students, as well as other new students. • To provide the families of new students comprehensive information about the academic and student service resources and programs. • To provide employment, leadership, and learning opportunities for continuing students as pack leaders, through selection, training, and supervision. Context After the admission of the students, the first step is to orient them to the organizational life. Induction programme of an organization is a process to guide and counsel the students to familiarize them with the organization. This process helps an organization to clarify the terms and conditions of learning, specific requirements and also to inculcate confidence in the minds of the new entrants. It aims to introduce students to both the academic and social aspects of an institution. Student orientation programs are designed to initiate the integration of newly admitted first-year and transfer undergraduate students into the academic, cultural, and social climate of the institution. With this purpose the college organizes an elaborate orientation programme for the new entrants. The primary purpose of the program is to help new undergraduates understand the nature of the college, the educational opportunities available to them, the values and functions of the institution, and the central objective of the University as an academic enterprise. It also permits students to participate in academic advising and to learn about matters relating to student Time-table, tutorial groups, Distribution of students to various sections, NSS and Red Ribbon Activities, Co-curricular activities, Examination and other aspects of college life. The Practice The newly admitted students for B.Ed./ M.Ed. course come from various degree courses and have no idea about the course, environment and requirements of the institution. So for the convenience and adaptation of the students an extensive orientation programme is being organised so as to acclimatise students about the following facts: • About the college- infrastructure. • About B.Ed./ M.Ed. course.- total curriculum. • Timetable., tutorial groups, Distribution of students to various sections • NSS and Red Ribbon Activities, Co-curricular activities. • Examination • Skill-in-Teaching Programme. • Cultural and Literary Society • About library and its rules, Discipline in the college • Talent search Show and other inter and intra college competitions etc. The orientation about the whole programme followed in the institution prepares the students mentally about their conduct in the college. The Future Plan • To introduce and involve students into college services that will support their educational and personal goals. • Students will understand the purpose of academic advisement and course selection and it will help them in channelization of their energies. • Students will become familiar with the campus environment and will be able to help to maintain the same the decorum with dignity. • To develop confidence in students to attend and perform the varied activities of college to the best of their abilities. • To provide student valuable leadership experience at the college level.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
https://gcechd.ac.in/

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The institution was able to create a conducive environment for nurturing of the potentialities of the future teachers in such a way that they became experts in not only content and methodology but also in planning, organisation, management and execution of various extension and co-curricular activities in the institution they join in future, thereby becoming ideal role models for their students and are continuiosly able to inspire their students to excel in all areas of life with confidence, skillfulness and positive attitude.

Provide the weblink of the institution
http://www.gcechd.ac.in/

8.Future Plans of Actions for Next Academic Year

Future Plans for the next academic session will be based on tentative Annual Academic Calendar for the session 2019-20. This will include all curricular and co-curricular activities to be undertaken during the session. The objectives of all the activities will be to achieve the vision, mission, values and objectives of the institution to the maximum extent possible. Placement cell, NSS units, Red Ribbon club of the college will be undertaking the initiative of developing leadership qualities, planning, organisational , management and evaluative skills human values in the students through their various activities and camps through out the year. RUSA sponsored activities in the form of seminars workshops will also be organised. Publication of Research Journal and College Magazine is also in the pipeline. Research Resource centre of the college will be conducting the Pre-PhD course. Extension Lectures by Eminent Speakers will be conducted for the benefit of students.